

Union College of Union County, New Jersey  
Continuing Education and Workforce Development

Program Learning Outcomes

Program: ESL INTERMEDIATE – Level 2 (CIN 217)

**Required Courses:**

|         |                                  |
|---------|----------------------------------|
| PCA 034 | Reading and Vocabulary 5 ESL     |
| PCA 036 | Grammar and Writing 5 ESL        |
| PCA 041 | Listening and Conversation 5 ESL |

**Identified Program Learning Outcomes**

Upon completion of the ESL BEGINNER – LEVEL 2 program, students will be able to:

- To demonstrate cultural awareness and knowledge of topics covered in class.
- To comprehend short dialogues and narratives about familiar topics spoken slightly slower than native speed and to restate main ideas and important details.
- To participate in simple conversations and personal narratives with limited fluency, accuracy, and pronunciation
- To write short descriptive and narrative paragraphs and short compositions that demonstrate control of content vocabulary and structures.
- To comprehend and produce the items in the grammar/theme chart with accuracy and basic fluency in controlled situations.
- To take simple notes
- To be able to guess at unfamiliar vocabulary that is highly contextualized.
- To apply literal comprehension skills and introductory reading strategies, such as inferencing and predicting skills

**Assessment/Measurement Methods**

These outcomes will be assessed and measured through the following means:

- Pre and Post TABE CLAS-E Exams
- Take regular quizzes and dictations based on class content.
- Complete textbook assignments and 6-8 simple compositions or writing projects; additional writing assignments focusing on specific grammar structures being studied.
- Daily homework
- Demonstrate developing oral and aural proficiency in small-group and whole-class discussions.
- Assessment Scheduling - Post-testing will occur at the end of the level 2 program. Students who successfully complete this program will be recommended to Level 3 with the Institute for Intensive English (IIE). Students who do not satisfactorily complete the program will need to repeat the level.

## Action Taken to Improve Results

- Curriculum review
- Course evaluations
- Increased student services support
- Referral to other grant opportunities and presentations by the IIE and Financial Aid staff.
- Presentations by the IIE and Financial Aid staff to provide additional support and resources.

These measures aim to create a more effective and supportive learning environment for students enrolled in the ESL BEGINNER – LEVEL 2 program.

|   |  |
|---|--|
| <b>Union College of Union County, New Jersey</b><br><b>Continuing Education and Workforce Development</b><br><b>Program Learning Outcomes</b><br><b>FY 23 Ending June 30, 2023</b><br><b>Program: ESL Level 2</b> |  |
|---|--|

|   | FY20 | FY21 | FY22 | FY23 |
|---|------|------|------|------|
|   | #    | #    | #    | #    |
| <b># Students Enrolled</b>                | 173  | 68   | 105  | 204  |
| <b># Students Completed Program</b>       | 103  | 45   | 64   | 93   |
| <b># students recommended to Level 3+</b> | 99   | 42   | 59   | 87   |
| <b># students registered in Level 3+</b>  | 58   | 22   | 45   | 53   |

|   | FY20 | Gender |      |         | Race/Ethnicity |                                |       |                           |       |
|---|------|--------|------|---------|----------------|--------------------------------|-------|---------------------------|-------|
|   |      | Female | Male | Unknown | Hispanic       | American Indian/Alaskan Native | Asian | Black or African American | White |
| <b># Students Enrolled</b>                | 173  | 110    | 60   | 3       | 140            | 1                              | 5     | 15                        | 12    |
| <b># Students Completed Program</b>       | 103  | 67     | 34   | 2       | 82             | 0                              | 4     | 10                        | 7     |
| <b># students recommended to Level 3+</b> | 99   | 63     | 34   | 2       | 79             | 0                              | 4     | 9                         | 7     |
| <b># students registered in Level 3+</b>  | 58   | 36     | 20   | 2       | 47             | 0                              | 3     | 5                         | 3     |

|   | FY21 | Female | Male | Unknown | Hispanic | American Indian/Alaskan Native | Asian | Black or African American | White |
|---|------|--------|------|---------|----------|--------------------------------|-------|---------------------------|-------|
| <b># Students Enrolled</b>                | 68   | 50     | 17   | 1       | 61       | 0                              | 0     | 2                         | 5     |
| <b># Students Completed Program</b>       | 45   | 33     | 12   | 0       | 40       | 0                              | 0     | 1                         | 4     |
| <b># students recommended to Level 3+</b> | 42   | 30     | 12   | 0       | 37       | 0                              | 0     | 1                         | 4     |
| <b># students registered in Level 3+</b>  | 22   | 17     | 5    | 0       | 20       | 0                              | 0     | 1                         | 1     |

|   | FY22 | Female | Male | Unknown | Hispanic | American Indian/Alaskan Native | Asian | Black or African American | White |
|---|------|--------|------|---------|----------|--------------------------------|-------|---------------------------|-------|
| <b># Students Enrolled</b>                | 105  | 72     | 27   | 6       | 82       | 0                              | 5     | 16                        | 2     |
| <b># Students Completed Program</b>       | 64   | 47     | 15   | 2       | 50       | 0                              | 5     | 8                         | 1     |
| <b># students recommended to Level 3+</b> | 59   | 44     | 13   | 2       | 48       | 0                              | 4     | 6                         | 1     |
| <b># students registered in Level 3+</b>  | 45   | 34     | 9    | 2       | 37       | 0                              | 3     | 5                         | 0     |

|   | FY23 | Female | Male | Unknown | Hispanic | American Indian/Alaskan Native | Asian | Black or African American | White |
|---|------|--------|------|---------|----------|--------------------------------|-------|---------------------------|-------|
| <b># Students Enrolled</b>                | 204  | 141    | 58   | 5       | 186      | 1                              | 0     | 16                        | 1     |
| <b># Students Completed Program</b>       | 93   | 66     | 22   | 5       | 83       | 0                              | 0     | 10                        | 0     |
| <b># students recommended to Level 3+</b> | 87   | 62     | 20   | 5       | 78       | 0                              | 0     | 9                         | 0     |
| <b># students registered in Level 3+</b>  | 53   | 38     | 11   | 4       | 46       | 0                              | 0     | 7                         | 0     |